

Pitt-Greensburg

Education Department

Artificial Intelligence Policy

As educators, we know we must be open to change and to technological advances. Using online gradebooks, internet sources, online videos, face-to-face conversations with experts around the world, and virtual field trips are just a few of the ways that Education has embraced new technologies over the past 30 years.

Artificial Intelligence (AI) like ChatGPT provides a new resource and a new challenge. As a resource, ChatGPT can provide ideas, outlines, or language to help us do our jobs faster and better. But the challenges may outweigh the positives: AI is based on algorithms which means that they are prone to bias, lacks human judgement, are often not correct, and do not provide the knowledge of a specific topic nor show nuanced understanding (Stanford University Human-centered Artificial Intelligence, 2023; Warner Pacific University/Torris, 2023). Further, when students use AI, it may prevent educators from being able to accurately assess a student's understanding or knowledge. Obviously, this creates serious problems as students move forward in their education and/or careers.

Taking all of this into consideration, the professors of the Pitt-Greensburg Education Program expect students to do their own work. Using the words and ideas of ChatGPT is now being analyzed by Turnitin and often will show up as plagiarism. If you plagiarize, you will be breaking university integrity policy which will earn you a negative disposition. AI, like a textbook or web-based resource, may provide ideas but we expect you to use your own intelligence to complete assignments. If you use AI of any sort, it should be cited as any source would be.