SPANISH EDUCATION COURSES

IL 1238     PEDAGOGY LAB – SPANISH     1 cr.
One credit course required for all students enrolled in the Spanish methods course. Allows students to experience firsthand the implementation of pedagogical techniques, as learned in the content methods course, being used to teach content in an actual k-12 classroom setting. Intended to create an essential bridge that spans content and pedagogy in order to connect theory to practice.

Prerequisite: admission to Spanish education major. Corequisite: IL 1237.

IL 1237     TEACHING SPANISH IN K-12 CLASSROOMS     3 cr.
Familiarizes pre-service Spanish educators with (1) strategies for developing materials and teaching Spanish to K-12 students; (2) the Pennsylvania and national standards for foreign language learning in the 21st century; and (3) resources for teaching Spanish.

Prerequisite: admission to Spanish education major. Corequisite: IL 1238.

IL 1333     STRATEGIES AND TECHNIQUES OF INSTRUCTION - K -12     3 cr.
Focuses on basic teaching strategies for prospective teachers of education. It focuses on instructional planning, classroom management, models of instruction, instructional technologies, and the interactive skills of classroom teaching. The selection and organization of content is examined in terms of such factors as the availability of resources, curriculum standards, research trends, preferred teaching and learning strategies, desired learning outcomes, thinking and study skills, and students’ development and cultural needs. Extensive use is made of taxonomies of learning for defining objectives and analyzing questioning, teaching, instructional design, and assessment strategies. The instructional needs of special education students within the regular classroom setting are addressed. This course includes both lecture and hands-on activities.

IL 1703     EARLY FIELD EXPERIENCE – K-12     3 cr.
Introductory field experience for undergraduate students who plan to enter the teaching profession. Offers opportunities to observe adolescent learners in secondary school class rooms and assist master teachers in various subject areas.

IL 1812     PRE-STUDENT TEACHING – K-12     1 cr.
This one-hour course allows students to observe and participate in the classroom where they will student teach. The purpose is to integrate the education major into the class so that increased learning and participation during student teaching occurs.

IL 1822     STUDENT TEACHING – K-12     12 cr.
A full-time practicum for teacher certification candidates. Provides opportunities to observe, plan, conduct, and evaluate students in the school setting and receive professional feedback from university supervisor and experienced master teachers.
A seminar for student teachers in the certification field that emphasizes collaborative problem solving of practical teaching problems and continued professional development.